

Editorial

It is with great pride and scholarly enthusiasm that we present the inaugural issue of the International Journal of Global Multidisciplinary Research and Analytics (IJGMRA). As an open-access, double-blind, peer-reviewed, and refereed journal, IJGMRA is committed to promoting multidisciplinary research that transcends traditional academic boundaries, explores emerging domains of knowledge, and fosters global dialogue across disciplines.

The launch of the inaugural issue marks a significant milestone in our endeavor to build a high-impact, diverse, and accessible academic platform. The five articles featured in this issue embody the core vision of the journal, not only methodologically sound and theoretically rich but also socially relevant and globally resonant.

The issue opens with a forward-looking article by **Mavyn Mathew, Yameen Ashraf, and Prof. Anand Kumar**, titled “**Role of the Startup India Scheme in Developing Entrepreneurship in India**.” The authors examine the structural and strategic implications of the Startup India initiative, assessing its real-world impact on entrepreneurial motivation, support systems, and economic participation, particularly among youth and early-stage innovators. In a compelling application of disciplinary knowledge to real-world events, **Dr. Sarita Kumari** contributes the article “**Home Science Interventions in Managing Large-Scale Gatherings: An Analytical Study of Maha Kumbh Mela in Prayagraj**.” This study explores how Home Science principles—particularly in nutrition, health, hygiene, and crowd behavior—can be applied to large-scale public events for better management and public well-being. The work offers a much-needed interdisciplinary perspective on mega-event administration and health sustainability. Shifting the focus to educational leadership, **Suman Pal, Dr. Vinod Kumar, and Prof. Gopal Krishna Thakur** present “**Administrative Skills in Principals: A Panacea for Healthy School Learning Ecosystem**.” The article underscores how leadership capacity in school principals directly correlates with organizational climate, staff motivation, and student success. Drawing from both theoretical insights and empirical data, the study makes a strong case for capacity-building interventions in school administration.

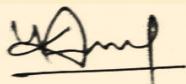
In an insightful contribution in Hindi, **Dr. Virendra Kumar and Dr. Vijay Kumar Yadav** offer a detailed reflection on policy and teacher education in “**Rashtriya Shiksha Niti 2020 evam Adhyapak Shiksha: Ek Sookshma Vishleshan.**” Through a nuanced analysis of India’s National Education Policy 2020, the authors highlight both the opportunities and challenges it presents in the restructuring of teacher education. Their commentary provides a culturally rooted and critically reflective lens into the policy’s long-term implications for pedagogical practice. The final article, also in Hindi, comes from **Yogesh Kumar Singh**, titled “**Anusandhan ki Karya Pranali evam Naitikta ka ek Vishleshanatmak Adhyayan.**” This article explores the processes and ethical dimensions of research, highlighting the integral role that ethics plays in the formulation, execution, and dissemination of scholarly work. It significantly contributes to the discourse on research integrity and academic responsibility, particularly in the current climate of expanding research activity.

Together, these five contributions present a rich and diverse academic landscape, spanning entrepreneurship, event management, school leadership, educational policy, and research ethics. They not only reflect the multidisciplinary scope of IJGMRA but also demonstrate the journal’s commitment to publishing research that has both theoretical strength and practical relevance. Whether exploring macroeconomic policy or micro-level educational practices, each article brings forth perspectives that are timely, impactful, and deeply contextual.

Our editorial mission is to encourage original, peer-reviewed research that fosters dialogue across cultures, disciplines, and methodologies. We welcome authors, reviewers, educators, and policy-makers to collaborate with us in shaping a future where knowledge is both expansive and ethically grounded.

We express our sincere gratitude to our esteemed editorial board members, all authors, and reviewers who contributed to this inaugural issue. With each subsequent volume, we aspire to strengthen our role as a catalyst for academic excellence, critical inquiry, and responsible innovation in research.

With great enthusiasm and regards,



(Dr. Vinod Kumar)

Editor-in-Chief

International Journal of Global Multidisciplinary Research and Analytics
